

Background for translation of 1997 DPI health education standards to 2013 Wisconsin Standards for Health Science  
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Activity	2013 Wisconsin Standards for Health Science
'Round and 'Round It Goes	EHS1.a
Well, Well, Well	EHS1.a, EHS1.b
Wisconsin's Major Aquifers	IMT1.a, IMT1.c
A Plume of Contamination	EHS1.a, EHS1.b
Where Does It Come From...	IMT1.a, IMT1.c
How Septic Systems Work	EHS1.a,
Caution: This Product May Be Hazardous...	EHS1.a, 4C2.a, IMT1.c, IMT1.d, 4C3
It'll Go With the Flow	EHS1.a, EHS1.b, 4C2.a
Trouble in Paradise	EHS1.a, 4C3

*Old standards are in italics.*

EHS1: Students will identify the importance and interrelationships of health, safety and environmental systems and evaluate the impacts of these systems on organizational performance for continuous improvement.

EHS1.a: Assess the interdependency among natural and human-built systems, including social, ecological and economic health.

*A.8.2 Analyze how environments and personal health are interrelated*

EHS1.b: Engage in systems thinking and inquiry processes that identify problems while analyzing the impacts of decisions made now and in the future.

*C.8.3 Analyze how decisions regarding health behaviors have consequences for themselves and others*

EHS1.c: Develop solutions to social, economic and ecological problems without compromising the ability of future generations to meet their needs.

4C1: Students will think and work creatively to develop innovative solutions to problems and opportunities.

4C1.a: Develop original solutions, products and services to meet a given need.

4C1.b: Work creatively with others to develop solutions, products and services.

4C2: Students will formulate and defend judgments and decisions by employing critical thinking skills.

4C2.a: Develop effective resolutions for a given problem, decision or opportunity using available information.

*B.8.4 Demonstrate strategies to improve and maintain personal and family health*

4C2.b: Develop and implement a resolution for a new situation using personal knowledge and experience.

4C3: Students will communicate and collaborate with others to accomplish tasks and develop solutions to problems and opportunities.

*G.8.3 Demonstrate the ability to work cooperatively when advocating for healthy individuals, families, schools, and communities*

4C3.a: Communicate thoughts and feelings with others using verbal and non-verbal language.

4C3.b: Work collaboratively with others.

4C3.c: Use interpersonal skills to resolve conflicts with others in an ethical manner.

IMT1: Students will access, interpret and evaluate information from a variety of sources in order to inform and support premises, arguments, decisions, ideas and initiatives.

*D.8.2 Demonstrate the ability to access resources from home, school, and community that provide valid health information*

IMT1.a: Choose appropriate sources of data and information for a given purpose.

IMT1.b: Determine the relevance, validity and timeliness of data and information.

IMT1.c: Select relevant information necessary for making decisions and solving problems.

IMT1.d: Apply data and information to communicate ideas and create new opportunities.